



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Wells Elementary School

SAU: Wells-Ogunquit CSD

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2012-2013 NCLB Report Card



School: Wells Elementary School
SAU: Wells-Ogunquit CSD
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	120	120	100	83	83	70	22	62	16	1	118	2	0
	2011-2012	80	80	100	80	80	72	33	48	14	6	80	0	0
Female	2010-2011	55	55	100	85	85	74	29	56	15	<1			
	2011-2012	38	38	100	92	92	77	47	45	8	<1			
Male	2010-2011	65	65	100	82	80	66	15	66	17	2			
	2011-2012	42	42	100	69	69	68	19	50	19	12			
Caucasian/White	2010-2011	116	116	100	84	83	71	22	62	16	<1			
	2011-2012	77	77	100	79	79	73	32	47	14	6			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	0	0				47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	1	1	100			69							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	20	20	100	65	62	58	15	50	35	<1			
	2011-2012	17	17	100	65	65	62	12	53	24	12			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	12	100	58	54	34	8	50	42	<1			
	2011-2012	6	6	100			36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Wells Elementary School
SAU: Wells-Ogunquit CSD
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	107	107	100	85	85	67	27	58	11	4	105	2	0
	2011-2012	124	124	100	77	77	71	32	44	20	3	122	2	0
Female	2010-2011	55	55	100	89	89	72	31	58	9	2			
	2011-2012	57	57	100	84	84	75	46	39	11	5			
Male	2010-2011	52	52	100	81	81	63	23	58	13	6			
	2011-2012	67	67	100	70	71	67	21	49	28	1			
Caucasian/White	2010-2011	101	101	100	84	84	68	28	56	12	4			
	2011-2012	118	118	100	77	77	72	32	45	19	3			
African American/Black	2010-2011	1	1	100			40							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	1	1	100			54							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	2	2	100			67							
	2011-2012	1	1	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	26	26	100	81	81	56	12	69	12	8			
	2011-2012	22	22	100	55	57	60	18	36	41	5			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	11	100	27	27	29	<1	27	45	27			
	2011-2012	18	18	100	50	53	35	6	44	39	11			
Limited English Proficient	2010-2011	2	2	100			43							
	2011-2012	0	0				40							

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2012-2013 NCLB Report Card



School: Wells Elementary School
SAU: Wells-Ogunquit CSD
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	120	119	99	82	81	61	32	50	15	3	117	2
	2011-2012	80	80	100	84	84	64	44	40	13	4	80	0
Female	2010-2011	55	55	100	85	85	59	31	55	13	2		
	2011-2012	38	38	100	89	89	63	50	39	8	3		
Male	2010-2011	65	64	98	78	77	64	33	45	17	5		
	2011-2012	42	42	100	79	79	65	38	40	17	5		
Caucasian/White	2010-2011	116	115	99	81	80	63	32	49	16	3		
	2011-2012	77	77	100	83	83	65	44	39	13	4		
African American/Black	2010-2011	1	1	100			30						
	2011-2012	0	0				38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	20	19	95	53	50	49	16	37	42	5		
	2011-2012	17	17	100	71	71	52	24	47	24	6		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	11	92	55	50	35	9	45	27	18		
	2011-2012	6	6	100			35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Wells Elementary School
SAU: Wells-Ogunquit CSD
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	107	107	100	79	79	60	31	49	17	4	106	1
	2011-2012	124	124	100	81	81	66	35	45	14	6	122	2
Female	2010-2011	55	55	100	76	76	60	25	51	18	5		
	2011-2012	57	57	100	82	82	65	33	49	12	5		
Male	2010-2011	52	52	100	83	83	61	37	46	15	2		
	2011-2012	67	67	100	79	79	67	37	42	15	6		
Caucasian/White	2010-2011	101	101	100	78	78	61	32	47	18	4		
	2011-2012	118	118	100	81	82	67	36	46	13	6		
African American/Black	2010-2011	1	1	100			31						
	2011-2012	1	1	100			31						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	2	2	100			52						
Asian or Pacific Islander	2010-2011	2	2	100			64						
	2011-2012	1	1	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	26	26	100	69	69	48	23	46	23	8		
	2011-2012	22	22	100	55	57	54	18	36	32	14		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	55	55	31	9	45	18	27		
	2011-2012	18	18	100	50	53	37	6	44	22	28		
Limited English Proficient	2010-2011	2	2	100			35						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Wells Elementary School
SAU: Wells-Ogunquit CSD
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	81	E: 80 M: 84	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	80	E: 79 M: 80	E: 65 M: 62	95	95	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	80	E: 80 M: 84	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	80	E: 79 M: 81	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	*	E: 100 M: 100	E: 99 M: 99	67	E: 66 M: 65	E: 60 M: 62	*	E: 100 M: 100	E: 99 M: 99	64	E: 63 M: 62	E: 52 M: 48			
Students with Disabilities	*	E: * M: 100	E: 98 M: 98	35	E: 39 M: 46	E: 34 M: 34	*	E: * M: 100	E: 98 M: 98	35	E: 36 M: 35	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Wells Elementary School
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Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	18	3	19	0	6	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.